

Strengthening Young Generation Character with Islamic Education from Preschool in 5.0 Society

Andi Irlina

UIN Antasari Banjarmasin

Abstract

In the era of the industrial revolution 5.0, people must be literate in technology. This is done considering that humans tend to use technology to facilitate all kinds of activities, including activities in the field of education. Facing this era requires quality human resources, who are not only able to take advantage of technology to make life easier, but humans who are able to use technology for the benefit of the people and the environment. However, the existence of digital technology leaves various kinds of problems for children and adolescents, digital technology hinders the growth and development of children, teenager do bad things by using technology. While in the 5.0 era a tough generation is needed. A tough generation can exist by providing Islamic education from an early age. This research uses qualitative methods, literature review. The author collects and analyzes data from various reliable sources related to this research. The results of this study indicate that to prepare resilient children, it is necessary to teach Islamic education to children from an early age. Islamic education includes monotheism, muroqabalah, worship, morals, adab, seerah, and learning and memorizing the Qur'an. Monotheism and basic scriptures related to pillars of faith, worship related to pillars of Islam, direction related to Rasulullah Muhammad SAW, Morals related to the personality of Rasulullah SAW, such as patient, fair, hardworking, wise and trustworthy. Learning the Qur'an and Arabic is done by memorizing juz amma ne and the meanings mentioned above are listed in the Islamic education curriculum for early childhood. All teaching and learning activities in early childhood apply Islamic values. Types of learning activities include: starting any activity or project by saying basmalah, sharing with friends when carrying out working in groups to finish work and saying Hamdalah when the project is finished.

Keywords: Strengthening, PAUD Learners, Character, Islamic Education.

1. Introduction

Digital technology has been changing people's life styles. The existence of technology brings value to human. It contains big data that facilitates people to carry out their daily life easily. People can easily access everything digitally. E-Commerce such as online shopping or online market place promotes a large number of things that people can choose any type of payment they want. Through ICT (Information Communication Technology) people can communicate to one another all over the world through varieties of digital platforms. Almost everything can easily be accessed digitally via smartphones, laptops or desktops. Generally, smartphones become the favorite media to use for everyday usage. It is not only used as a medium of communication, but can also be used to run businesses of all kinds. Therefore technology enables people to add value to life and increase the effectiveness of human life. In terms of education, digital technology or ICT also plays a very important role in this era. Many people used to use digital technology to everyday life with their smart phone. People can have conferences involving different regions or countries through webinars, teachers can teach and communicate with their students digitally, sending assignments in provided platforms, not only adult and teenage learners, but also young learners and preschool learners get benefits from the artificial intelligence during the industrial revolution of 5.0. Children can learn many things on the internet, like enjoying books, songs, films and stories from countries all over the world. They can also learn languages from it, even making friends globally. Children of course can access all of the content with their smartphones since children in an early age already have the skills to use gadget features, and they can concentrate on it for quite a long time Sri Tatminingsih (2017).

* Corresponding author
E-mail address: andi.irlina23@gmail.com

Technology has indeed prepared various kinds of things needed by humans. It facilitates human mobility. It can serve the needs of the community so that it makes it easier for people to meet the needs of their lives. For example, when they want to shop, people don't need to go to traditional markets, but simply by opening a market place or an online shopping application, click on the pictures of everything they need and pay for them with mobile banking. Likewise the sophistication of technology people can communicate with each other remotely all over the world through video calls or other conference platforms. All these activities can be done at home via a smartphone. Also in the field of education, artificial intelligence has helped many teachers, lecturers and students to access various kinds of information through the internet. The role of the internet really greatly facilitates human activities for their happiness. However, digital technology also causes various national problems, especially character issues. Cyber Crimes occur in various parts of the world. For example, the case of online loan fraud for IPB students. The results of the meeting held by the Chancellor of IPB found that the total number of IPB students was 116 students, overall are about 300 students from other universities are suspected of being victims of online loans.

In another case, the phenomenon of many female students who become sugar babies or someone who is a satisfaction for the desires of rich people, usually middle-aged or old men who give expensive gifts to young people in return for friendship or sexual pleasure. Data reported by SEA Mashable (11/2/2021) that the number of sugar daddies in Indonesia is 60,250 cases. It's the second largest number in Asia. Malaysia as many as 42,500 cases, Japan with 32,500 sugar daddy cases. Online gambling is also one of the impacts of technology abuse among youth. One of them happened at one of the leading universities in Jakarta, a student said that his money had run out and he was in debt after playing online slot gambling for more than a year. Another case that is currently rife is online prostitution carried out by University students in Sleman, Yogyakarta. The student who became the leader was arrested by Ditreskrim Polda officers while he was hiring two women to become sex workers at a price of millions of rupiah. He mentioned that they can transact through social media and the special platform for the prostitution service provider. (Trisanti, 2022).

Technology, especially social media, is also a place for someone to express and express their thoughts. In this case, not everyone can wisely convey their thoughts, because there will be many people who are influenced by someone's writings on social media, for example what happened recently. Twitter a few moments ago had a hashtag race between #CancelBBM Increase and #gontor. In fact, there are those who really intend to draw up the Gontor issue with a picture of the police beating the masses of the demonstration for the increase in fuel prices. The case of the death of AM (17), a student from Pondok Modern Darussalam Gontor who was exposed to the public when the victim's mother complained to Hotman Paris Hutapea (5/9/2022). AM was reported to be tired while attending the Thursday Friday Camp (Perkajum) and was conveyed to the victim's mother on Monday (22/8/2022) at around 10.20 WIB. In fact, AM was mistreated by his seniors to death. Seeing this case is really complex. Netizens and buzzers spice it up a lot. For example @littlevixen: "gontor boarding school = a place to give up children where the power of state law will be silenced. do not send your children to a place where the people know nothing about justice!!!!" with the existence of tweets that contain provocation, of course, it will have a bad impact on those who are easily influenced, especially without seeking the truth first, it can also make things worse. The rise of the use of social media is also very influential in the scope of youth. Recently, there has been an uproar, the Precise Pioneer Patrol Team of the Depok Metro Police arrested 7 ABGs who were looking for opponents in the brawl. Monitored by the Pioneer Team, they are doing a live broadcast on their Instagram account, while carrying sharp weapons around on two wheels looking for fighting opponents on Jalan Cagar Alam, Depok (27/2/2022). Luckily, their action was thwarted by the police who immediately rushed to the scene. (Titisari, 2022).

Why does this keep happening? Like an iceberg phenomenon, the cases that appear on the surface are only a small part of the many facts of moral damage that have occurred. Although bitter, it must be admitted that education in Indonesia has failed to produce a quality human resource, even far from an Islamic personality. The issues also happened to preschool learners due to ICT existence in society 5.0. Several studies have shown that preschool children use smartphones between 1 to 5 hours a day or more. This causes children to experience barriers to both growth and development. For example, children have eye pain, headaches, obesity, lazy to do activities like children in general, autoimmune, back pain, hearing problems, lazy to get along, lazy to worship, easy to imitate violent behavior, prone to fraud, imitating inappropriate adult behavior and addicted to playing online games. Damayanti (2020: 8-11). The results of research by Sari and Mitsalia found that the majority of children used gadgets, namely to play games, causing some children to sometimes imitate scenes of violence in games. The results of research conducted by Syifa, Setianingsih and Sulianto show that the influence of gadgets on children's moral development has an impact on discipline, children become lazy to do anything, leaving their obligations to worship, and lazy to study and impolite to people around them. The mistakes that occur need to be corrected. The issues above indicate that Indonesian people generally use digital

technology only for fun. In this case, the government must find a way that can help Indonesian people gain advantages from digital technology. One of which refers to educational system, since education is an important sector in nation building, through our education prepare qualified human resources who have strong characters which capable of filling the nation's development in the futures.

2. Method

This article uses the qualitative method that uses inductive content analysis to identify the main themes and areas of influence on the literature covered. This article explores the challenges and prospects of Islamic educational institutions and their sustainability in the digital era. This study problems are (1) Who is responsible to solve problems of mental degradation encountered by Indonesian young generation in society 5.0 and how to do it, (2) when is the right time to teach Islamic education to strengthen the generation's character, (3) what types of knowledge or skills of Islamic education to teach to preschool learners. The data sources used are secondary data, namely texts from books, national and international journals, and other reliable sources.

3. Results and Discussion

To find a solution for the young generation and children's problems mentioned earlier, all institutions should work hand in hand to revise the educational system applicable to Indonesia. There should be a change to refer to an educational system based on Islamic teaching, because the future of a Nation depends on the quality of human resources resulting from a qualified educational system. There are four institutions involve in Islamic educational system, these institutions are households institution, community institution which includes social media house of worship, formal educational institutions, beginning from free school learners to university students, and the government institutions which including government policies. Therefore, everyone people have responsibilities for educational existence in the universe Irlina (2021). Islamic educational system based on Koran and Hadith, the system involving aspects of human lives as a whole, or an educational system in which all of its components support to create a perfect human being based on Koran and Hadith Iswantir (2019, 10) in Irlina (2021: 107). The educational field must educate children from an early age to avoid any negative effects of the millennium era of technological disruption in society 5.0. The basic of education is to conduct transmission of values, science, and resilience from the older generation for the younger to survive. Meanwhile, to solve the issues, Islamic education is responsible for the guidance, training, development, and directing the children's skills and strength to function at its best (Jalaluddin, 2010 in Laudza 2021).

Islamic education is a conscious, structured, programmed and systematic effort to achieve educational goals. The objectives of Islamic education are (1) to form pious people with Islamic personality and Islamic mindset (2) to produce a large number of capable scientists and experts who can bring the country to become a superpower in the world. Therefore, the Islamic education system results in a qualified generation who fears God, is intelligent, tough, strong, has a noble character and is responsible for the nation and country. It of course supports the National educational goals of Indonesia which is to educate and develop Indonesian people as a whole. Namely, people who believe in the Almighty God, have noble character, knowledgeable, skillfull, physically and psychologically healthy, strong, and love their nationality and country. (Adilla, et al, 2020, 310). In fact, the Islamic educational system can strengthen young generations' character. To build a strong young generation character, Islamic education must apply before life. It begins when the couple agrees to have a baby, but this study focuses only on preschool learners. Namely children aged 0- 5 years old. Or children who are in preschool such as playgroup and kindergarten, aged 3 to 6 years old. Preschool learners must be taught Islam because children aged 0 to 5 years are a crucial period, a golden age, a period of development and formation of character and personality. It is characterized by the development of children's intelligence capacity which reaches 50%. At this age, stimulation needs to be given which can refer to the formation of character and other dimensions of intelligence such as emotional intelligence, intellectual intelligence, social intelligence, spiritual intelligence, kinesthetic intelligence and artistic intelligence intensively. Siswanto and Rifa'i (2018:73-74). The ministry of Culture and Education in 2019 stated that Early Childhood Education (PAUD) is the initial formal educational institution to form the characteristics of the nation's futures leaders. During its development, PAUD in In Based on the regulation of the National Education System on the Early Childhood Education, there are three alternative ways to proceed, namely formal, non-formal, and informal institutions for child development that consists of six parts listed in the regulation of ministry of education number 137 in 2014, namely religion and moral, physical motor (gross and fine motorcycle skills), cognitive (knowing and reacting towards environment), language, socio- emotional, and art. To achieve the purpose, the teacher must demonstrate and show a good example to encourage and motivate their learners to imitate their teachers' attitude. Among the noble morals practiced are love, sincerity, advice, prudent in reprimanding mistakes, gradually teach and knowledge practice. Adzim, (2021). Teaching with love to preschool

learners is one technique the Prophet Muhammad PbUh teaching method as in hadith narrated by Bukhari and Muslim. Islam commands fellow Muslims to love one another and maintain unity. "The parable of those who believe in loving one another, loving one another and supporting one another is that of one body. If one body is sick, the rest of the body will feel pain."

Referring to type's Islamic knowledge or skills of Islamic education for preschool learners. According to Mansur, there are three major knowledge and skills to teach to children at an early age, namely aqidah, worship and morals. Basic aqidah must be implanted within the children to be the basis for their faith in the future. The activities to support this plan are making the children recite Allah's holy names, tasbih, istighfar, sholawat, and short prayers. worship attempts children to become an obedient servant of Allah, who does everything that Allah commands, and avoid anything Hey forbids, a moral is to make children willing to eat together, wash their hands before eating, recite a short prayer before and after eating (Mansur, 2005). In fact QS. Luqman: 13, explain content curriculum Luqman taught his children in their early age. It is a complete curriculum content involving monotheism, muroqabalah, worship, morals and adab. The first thing Luqman taught his son was monotheism, believing in only one God that is the almighty God Allah SWT as in the verse below:

عَظِيمٌ أَظْلَمَ الشِّرْكَ ۖ إِنَّ بِاللَّهِ تُشْرِكُ لَا يَبْنِي يَعْبُدُهُ هُوَ لِابْنِهِ لَقَمْنُ قَالَ وَإِذْ

"And (remember) when Lukman said to his son, when he taught him, "O my son! Do not associate partners with Allah, indeed associating partners with (Allah) is a great injustice."

The verse is obliged to educate its children to validate Allah SWT from others with the nature of wahdaniah or the only one God who cannot be associated with anything else. That this monotheism or aqidah education is the first education that must be given to students. Because it is the basis for him to be able to continue the next stage of investigation of the word of God in the verse. The second is muroqabalah or aqidah. It is the characteristic of someone who feels that Allah SWT is always watching him. It also emphasizes that the act of shirk is a bad act. Furthermore, Allah accompanies this with His will to all children so that they do good to their parents. The third is worship, explaining about the worship of God, the main purpose of the creation of jinns and humans. Therefore, inculcating the importance of worship to be carried out should start early. Every act done by humans will become worship when the act is carried out with the basis of knowledge and also the high sincerity of the worshiper. So that you will get a reply from Allah SWT. Even if the deed or charity is only the size of a mustard seed with a note based on knowledge and sincerity. (O my son, verily if there is an action as heavy as a mustard seed and it is in a rock or in the sky or in the earth, surely Allah will bring it or reward it. In accordance with it, Allah is the most subtle and the all knowing) In Quran surah Lukman verse 6. This implies that the purpose of education is to direct human behavior. The fourth is morals. Allah accompanies this with His will to all children so that they do good to their parents because in fact both parents are the cause of their existence in this world. Even the mother had conceived her, while she was in a weaker state which was increasing due to the increasing size of the womb. As in QS Al Isra ': 23.

وَقَضَىٰ رَبُّكَ أَلَّا تَعْبُدُوا إِلَّا إِيَّاهُ وَبِالْوَالِدَيْنِ إِحْسَانًا ۖ إِمَّا يَبُلُغَنَّ عِنْدَ الْكِبَرِ أَحَدَهُمَا أَوْ كِلَيْهِمَا فَلَا تَقُلْ لَهُمَا أَفٍ وَلَا تَنْهَرْهُمَا وَقُلْ لَهُمَا قَوْلًا كَرِيمًا ﴿٢٣﴾

"And your Lord has commanded you not to worship other than Him and to do good to your parents. If one of the two or both of them reaches an advanced age under your care, then in no case do you say "ah" to both of them and don't yell at both of them, and say good words to both of them. "

Furthermore, Islamic teaching orders people to help each other. Rasulullah SAW said:

لِلنَّاسِ أَنْفَعُهُمُ النَّاسُ خَيْرٌ: وَسَلَّمَ عَلَيْهِ صَلَّى God bless رَسُولُ قَالَ

"Jabir radhiyallau 'anhuma narrated that the Prophet sallallaahu 'alaihi wasallam said: "The best of people are those who are most beneficial to humans." The hadith was quoted by al-Albani in Sahihul Jami' (no. 3289).

This hadith indicates that Islamic teaching believes that anyone who can do appropriate things to other human beings becomes the best human being. Also, the verses above explain about the goals of Islamic education that is to achieve Islamic personalities of students and to foster them to master various Islamic teachings, science and science related to life problems. The formation of Islamic personality is done by instilling a strong Islamic faith so that they have a strong faith in Allah SWT. From there, an Islamic mindset and attitude pattern will be formed in the generation, so that their

actions are always based on Islamic law. So that it is protected from deviant behavior such as gambling, free sex, drugs abused, and other bad characters (Ashri Ahsani, 2022). Therefore, Islamic education refers to the Qur'an and hadith, the curriculum content must be based on two sources.

All the knowledge mentioned above, as monotheism, moraqabalah, aqidah, worship, morals and adab taught to preschool learners through daily, weekly, monthly and annual activities. The techniques used were song with movement, memorizing daily prayers and daily hadiths with movement, learning to read the holy Qur'an and memorizing juz Amma every day. Children also learn to take ablution before performing the Duha prayer or practicing the five times prayer. Before entering the class or washing hands before eating preschool learners are learning to ask up. Also, before doing activities, children always recite basmalah, and recite hamdalah after that. In the weekly program, children give charity on Friday, or visit the fields, play with friends, work together and share everything with their friends. In the monthly program, children visit various institutions, such as fire fighters offices, police stations, army offices, go to forests or fields and other places that can help children learn from their environment. For the annual program, preschool learners perform pilgrimage, Islamic New year, Isro' mi'roj, and Maulid of Propet Muhammad PbUP Him. Through the annual program, pre-learners learn about Seeroh (Irlina, 2016).

4. Conclusion

The 5.0 industrial revolution is prepared for effective learning in improving children's and societies skills to prepare for or better life. It is designed to produce a qualified generation based on the 21st century's demand. In fact, it caused moral degradation among the young generation. Children also became victims of digital technology's in fact, resulting in bad characters among them. households institution, community institution which includes social media house of worship, formal educational institutions, beginning from free school learners to university students, and the government institutions which including government policies. The education system is supported by government policies that are based on the rules of Allah SWT, which is the secret of the glory of Islamic education. We must realize that the concept of education cannot stand alone. Educational facilities and infrastructure are not enough. Not just holding teaching and learning activities. But it is supported by the concept of curriculum and government policies. The government takes policies on the basis of piety to Allah SWT. Countries that legitimize Islamic Law as a whole. This concept is the secret of the glory of Islamic education. (Sisiyun, 2020). To start Islamic educations is is taught earlier at preschool. The curriculum based on the Qur'an and hadith. The concepts involve monotheism, basic aqidah refers to children's faith, about pillars of faith, worship refers to worship practice, pillars of Islam, seerah refers to Prophet Muhammad SAW history, Akhlak refers to prophet Muhammad PbuH characters, such as patience, thoughtfull, hardworking, wisdom and trustfull. Qur'anic refers to Qur'anic language, Arabic and memorizing juz Amma programs. Islamic education in preschool is a process of developing the potential of children through teach and guiding to acquire various Islamic knowledge, skills and values for realizing the perfection of life both in the world and hereafter. Therefore, Islamic education system can build the country and resulting progressive civilization. They can also result qualified human resources based on the society of 5.0. All of Islamic education activities at preschool are performed through daily, weekly, monthly as well as annual programs.

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