

Assistance in Reading the Al-Quran to Increase Motivation and Interest Student of TPQ As Salma Maronde

Pendampingan Membaca Al-Quran untuk Meningkatkan Motivasi dan Minat Santri TPQ As Salma Maronde

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Abstract

Assistance in reading the Al-Quran is a service to the community as an effort to implement the tri dharma of higher education. This is done to increase students' motivation and interest in reading the Al-Quran. The learning assistance method used is to provide direct learning assistance, namely community service program implementers, Ustadzah and students reading the Al-Quran directly and face to face. Assistance in reading the Al-Quran was carried out at TPQ As Salma Maronde. The mentoring process carried out went well and smoothly. The results obtained from assistance in reading the Al-Quran at TPQ As Salma Maronde are as follows: 1) Increasing motivation and interest in reading the Al-Quran for TPQ As Salma Maronde students, 2) Providing direct assistance to TPQ As Salma Maronde students in reading and writing Al-Quran, 3) Assistance in reading the Al-Quran is fun and can increase the motivation of the students.

Abstrak

Pendampingan membaca Al-Quran ini merupakan pengabdian kepada masyarakat sebagai upaya pelaksanaan tri dharma perguruan tinggi. Hal ini dilakukan untuk meningkatkan motivasi serta minat santri membaca Al-Quran. Metode pendampingan belajar yang digunakan dengan memberikan pendampingan belajar secara langsung, yakni para pelaksana program pengabdian kepada masyarakat, Ustadzah dan santri membaca Al-Quran secara langsung dan tatap muka. Pendampingan membaca Al-Quran ini dilakukan di TPQ As Salma Maronde. Proses pendampingan yang dilakukan berjalan dengan baik dan lancar. Hasil yang diperoleh dari pendampingan membaca Al-Quran di TPQ As Salma Maronde sebagai berikut: 1) Meningkatkan motivasi dan minat membaca Al-Quran santri TPQ As Salma Maronde, 2) Pemberian pendampingan langsung kepada santri TPQ As Salma Maronde dalam baca dan tulis Al-Quran, 3) Pendampingan membaca Al-Quran terasa menyenangkan dan dapat meningkatkan motivasi para santri.

Keywords: Pendampingan; Motivasi; Minat.

1. Introduction

The development of human resources is related to efforts towards people who are religious and have noble morals in all educational institutions. Lese (2018) talks about human resources in improving the quality of education, of course involving the participation of all stakeholders in the context of education itself. For this reason, efforts are needed to study all elements in the world of education and teaching so that they are harmonious, focused and relevant to all short-term and long-term needs. long. Halim (2018) in the current era of global communication, Indonesia needs human resources who are reliable in mastering science and technology, as well as having faith and piety. Regarding efforts to improve the quality of teaching at TPQ, it is very necessary to be carried out by various parties who manage the implementation of education.

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Unfortunately, the rapid progress and development of education only applies in the realm of natural or social sciences. Munandar (2020) said that Islamic education should not be underestimated, because it plays a very big role in society. Efendi (2008) improving the quality of Islamic educational institutions is something that must be achieved immediately, based on input, process and results. Graduates of Islamic educational institutions, human resource managers and teaching staff have an important role in improving the quality of Islamic educational institutions. Since ancient times, religious education facilities in Indonesia have been in schools and TPQ (Taman Pendidikan Al-Quran) in their respective home environments. But despite this, recently many parents pay little attention and care to their children's religious education. In fact, one of the most important forms of education instilled in children is Islamic religious education because it plays a very important role in forming good character and personality for children. Considering that in this era many cases occur in children due to moral decline and bad morals, that is why religious education is really needed.

The era of globalization which is marked by technological developments that continue to develop and become increasingly sophisticated also requires cultural support in order to develop, as well as a reading culture which is no less important than other cultures. Sunanih, (2017) reading culture must become a need, hobby and habit that must be achieved by the emergence of internal conflict regarding whether or not to educate children, so that there is no pressure or coercion on children. Likewise, reading the letters of the Al-Qur'an is no less important than reading the letters of the alphabet, prioritizing teaching the letters of the Al-Qur'an more important than other letters. Sapuroh (2022) the ability to read and write the letters of the Qur'an is the basis for understanding and practicing the contents of the Al-Qur'an, so that improving the ability to read and write the Al-Qur'an has become a demand and necessity. The aim is to create the goal of Islamic education, namely people who are faithful, devout, have noble morals and the formation of a qurani Ageneration.

Al-Qur'an education needs to continue to be developed on an ongoing basis so that Al-Qur'an values can be grounded in society. Umma (2017) the principles of good morals in the Al-Qur'an include the principles of patience, honesty, generosity, loyalty, trustworthiness, courage, and kindness/piety in individuals and society. The principles of the Al-Qur'an are implemented through the education system. Siswanto and Anisyah (2018) stated that Al-Quran education, both family teaching by parents and formal education, needs to continue to be developed, so that the values of the Al-Qur'an become spiritual capital for society to protect themselves from the impacts of the globalization era.

Islam is the most perfect religion for humans to live their lives and provides teachings and guidance to humans to be happy and prosperous. Larasati (2022) through the guidelines contained in Islam, such as knowledge of morals, the principles of faith and all actions, the original source can be studied in the verses of the Al-Qur'an. As Allah says in surah Al-Jaatsiyah/45, verse 20:

هَذَا بَصِيرٌ لِلنَّاسِ وَهُدًى وَرَحْمَةٌ لِّلْقَوْمِ يُوقِنُونَ

The meaning: "The Koran is a guide for humans, guidance and mercy for those who believe."

From the verse above it can be concluded that it is very important to make the Al-Quran a guide to human life, so the Al-Quran needs to be introduced from an early age to children in the family environment. The Al-Quran has two main functions, namely as a source of teaching, and proof of the truth of Muhammad Shallallahu' Alaihi Wa Sallam apostleship. As a source of teaching, the Koran provides various transcendent religious norms, as guidance for human life to achieve happiness in this world and the hereafter. Considering the importance of Al-Quran education, the government, administrators, uztazah and parents always strive to ensure that every student is able to read and write the Al-Quran well and correctly and then practice its contents in everyday life.

2. Methods

The method of assisting in reading the Al-Quran used to increase the motivation and interest of TPQ As Salma Maronde students is by providing direct learning assistance, namely community service program implementers and ustadzah carrying out the process of assisting in reading the Al-Quran directly and face to face. This assistance in reading the Al-Quran is carried out in a special room for reading the TPQ As Salma Maronde. Assistance in reading the Al-Quran is located at TPQ As Salma Maronde, Malewang Village, Polongbangkeng Utara District, Takalar Regency. Previously, community service program implementers first observed the activities of the students at TPQ As Salma Maronde. At this stage, a survey was conducted with the Foundation regarding the learning system carried out at TPQ As Salma Maronde. Based on the results of observations made by interviewing the chairman of the TPQ As

Salma Maronde Foundation, there are several main problems, such as students who still need assistance in reading the Al-Quran due to a lack of teaching staff, so assistance is needed to help teach at TPQ As Salma Maronde. Then the next problem is the lack of assistance in religious learning for children in that place.

3. Result and Discussion

Assistance in reading the Al-Quran is a service to the community. Assistance in reading the Al-Quran is carried out at TPQ As Salma Maronde with the aim of creating motivation and interest for the students. As an effort to support students' motivation and interest, students will also be taught to use various sources and learning media that can increase students' motivation and interest. The activities carried out in this service are in the form of mentoring, escorting, lectures and discussions. The lecture method in terms of knowledge is how students are given an understanding of the importance of reading the Al-Quran in their lives, while supervision and mentoring is carried out in the form of real acts of service with new innovations.

Motivation is also provided by choosing a method that attracts students' interest, choosing the right method, which can be a benchmark for students feeling bored in the activity or even feeling enthusiastic about the method being applied. For example, in this Al-Quran reading assistance activity, a discussion method is used where the ustadzah and the students ask questions about things that are unclear and not yet understood, such as pronouncing the hijaiyah letters correctly. So that from this activity it can be seen to what extent the students understand. There are also creativity exercises, namely children are asked to draw and color hijaiyah letters to train their creativity. They are also invited to work in pairs, so indirectly, they are also trained to work together with other people.

From this activity of assisting in reading the Al-Quran, the development of students in reading the Al-Quran shows good results, this can be seen based on the results of direct interviews with the students. The students feel motivated to further improve their reading of the Al-Quran. Based on the results of observations, it also shows that the students are very enthusiastic in participating in mentoring activities to read the Al-Quran. The students also expressed that the assistance in reading the Al-Quran was very enjoyable.



Figure 1. PKM activities at TPQ As Salma Maronde

The results can be interpreted as meaning that if someone has learned, there will be a change in that person's behavior, for example from not knowing to knowing, and from not understanding to understanding. The efforts made have given positive results. The students at TPQ As Salma Maronde were very enthusiastic in participating in this Al-Quran reading assistance activity. Students become more motivated when studying together, some even say that such assistance feels fun and can increase their motivation.

In this community service, the author will explain the supporting factors in the activity of teaching the Al-Quran, namely the support from the chairman of the As Salma Maronde Foundation, the ustadzah to accompany teaching and receiving a positive response from the students with enthusiasm when there was assistance in reading the Al-Quran. Meanwhile, the inhibiting factors are the lack of time to get all students to read the Al-Quran according to the rules and the existence of students who do not regularly participate in activities at TPQ As Salma Maronde so they miss out on the material given in reading the Al-Quran.

4. Conclusion

Assistance in reading the Al-Quran is a service to the community as one of the efforts to implement the tri dharma of higher education. This is done to increase students' motivation and interest in reading the Al-Quran. The assistance provided went well and smoothly. The results obtained from assistance in reading the Al-Quran at TPQ As Salma Maronde are quite good. The students became very enthusiastic during the mentoring process and felt helped and motivated in reading the Al-Quran at home.

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